



# Work Plans & Work Plan Variation Stages

## Assessment Performance

as at 30 November 2020

This report shows the number of work plan stages assessed by Earth Resources Regulation over a specified period and whether the work plan stage was within statutory time frame (STF). The work plans and work plan variations in this report are administered under the *Mineral Resources (Sustainable Development) Act 1990*.

## Year on year comparison of work plan performance - Work Plans Stages and Statutory Time Frames (STF)

	FY 2019 - 2020					FY 2020 - 2021				
	Work Plans	Over STF	In STF	Tot Stages	% in STF	Work Plans	Over STF	In STF	Tot Stages	% in STF
Q1	27	3	44	47	94%	25	1	41	42	98%
Q2	34	1	48	49	98%	21	1	27	28	96%
Q3	34	0	44	44	100%	0	0	0	0	
Q4	39	2	55	57	96%	0	0	0	0	

\* To end of November 2020

In STF - Within Statutory Time Frame    Over STF - Over Statutory Time Frame    % in STF - Stages In STF / Total Stages

## Quarterly comparison of work plan stage performance by work plan types

	Total Work Plans					Work Plan (Exploration)					Work Plan (Mining)					Work Plan (WA)				
	WP	Over STF	In STF	Tot Stages	% in STF	WP	Over STF	In STF	Tot Stg	% in STF	WP	Over STF	In STF	Tot Stg	% in STF	WP	Over STF	In STF	Tot Stg	% in STF
FY 2020 Q1	27	3	44	47	94%	2	0	2	2	100%	7	1	10	11	91%	18	2	32	34	94%
FY 2020 Q2	34	1	48	49	98%	5	0	8	8	100%	8	0	11	11	100%	21	1	29	30	97%
FY 2020 Q3	34	0	44	44	100%	5	0	5	5	100%	9	0	11	11	100%	20	0	28	28	100%
FY 2020 Q4	39	2	55	57	96%	4	0	4	4	100%	8	0	12	12	100%	27	2	39	41	95%
FY 2021 Q1	25	1	41	42	98%	3	0	3	3	100%	6	1	11	12	92%	16	0	27	27	100%
FY 2021 Q2*	21	1	27	28	96%	3	0	4	4	100%	5	0	6	6	100%	13	1	17	18	94%

\* To end of Nov 2020

Work Plan (Exploration) - includes Exploration, Mining, Prospecting and Retention Licences    Work Plan (Mining) - includes Mining and Prospecting Licences    Work Plan(WA) - Work Authority

In STF - Within Statutory Time Frame    Over STF - Over Statutory Time Frame    % in STF - Stages In STF / Total Stages

## Monthly Work Plan Stage Performance Trend

